Long Term Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	**Let's Celebrate!**	**Space**	**Once Upon a Time**	**Fantastic Creatures**	**Under the Sea**
Core texts	Absolutely Too Small for School The Colour Monster (Focus - Feelings) The Naughty Bus (Focus – toys) Non-fiction - We are All Different	Room on the Broom Funny Bones Diwali story Stick Man The Christmas Story	Non-fiction texts Aliens Love Underpants Whatever Next	Gingerbread man Little Red Hen Three Little Pigs Enormous Turnip	The Gruffalo Zog Bog Baby Hungry Caterpillar	Somebody Swallowed Stanley Mister Seahorse Tiddler Dougal's Deep Sea Diary
Other text	Going on a Bear Hunt Elmer CBeebies character books TPA books You Choose Handa's Surprise – Black history Month	Pumpkin Soup The Snowman	How to Catch a Star The Way Back Home A journey through Space Look Inside Space	Ugly Duckling Little Red Riding Hood Rapunzel Snow White / Cinderella The Jolly Postman	Dragon Post There's a dragon in your book Zog and the flying doctors Non-fiction animal texts Natures Tiny Miracle (Bees) The Rainbow Fish	Non-fiction sea creature facts and research
Key vocabulary	The colour monster emotions –angry, sad, happy, love, confused, calm, nervous	Topic words - celebration festival nativity party cauldron broomstick potion firework please thank you buy money	Topic words - Space, planets, star, moon, sun, crater, astronaut, rocket, constellation, telescope, satellite, space station	Topic words – Easter, egg, hatch, duck duckling, chick, hen piglet vet life cycle	Topic words – gigantic, enormous, scales, terrible, tusks, jaw, poisonous, capture, implore, keenest, Bluebells, lead, pond, bog, squelchy, damp, spiky	Topic words - Pacific/ Arctic/ Atlantic/ Indian/ Southern Ocean, habitats, fins, gills, breach, predator, prey
Experiences	Home visits and Staggered starts Show and Tell Local Area walk?	Now press play – Christmas story Nativity performance, celebration drama workshop, Magical Elves (come alive) TRIP to Post Box TRIP Cinema (Into Film Festival)	Now press play –space Daily 'flights' to a new planet each day! Pretend moon walking TRIP - Planetarium	Discovery of empty oven with flour trail Cooking (bread or gingerbread) Growing sunflowers / turnip / etc Now Press Play - 3 little pigs, Now Press Play Gingerbread man TRIP – Pizza Express Trip - Library	Dragon egg discovered! News Report Gruffalo sighting Dragon sightings emailed Gruffalo workshop Making Gruffalo crumble Ducks/chicks – if not done in other topics TRIP - Farm	Trapped sea creature appears in playground with Stanley in it Pirate dress up day – in line with town 'Pirate Day' TRIP – Beach
Diary dates	Harvest, "Bear Necessities Month", Roald Dahl Day, Black history, Jeans for Genes,	Diwali, Hanukkah, Bonfire night, Remembrance Sunday , Christmas, Children in Need, Anti Bullying, Road Safety	Big Schools Garden watch, National Story Telling week, Chinese New Year, Valentines Day, Random acts of Kindness Day, , Safer Internet Day	ST David's Day Pancake day, Shrove Tuesday, Mother's day, Easter, Holi, International Women's Day World Book day, World Maths day, ST Patricks Day	London Marathon, Eid, St George's day, Walk to school week, Bee Day	Queens Birthday Father's Day, Oceans Day, Windrush day, Sports day, transition to year 1
Communication and Language	Use future and past tense	Understand how to listen carefully and why listening is important.	Talk about selected non-fiction, including new knowledge and vocabulary	Tell or retell the story using own words and some exact repetition	Listens attentively and responds with relevant comments or questions	Express feelings about own experiences using past, present and future tenses
Personal, Social and Emotional Development	Express their feelings and consider the feelings of others	Form positive relationships with adults and peers	Understands that expectations vary depending on different events, social situations and changes in routine	Think about the perspectives of others including challenges how they thought about a problem or an emotion and how they dealt with it	Identify and moderate their own feelings socially and emotionally	Show resilience and perseverance in the face of challenge
	Myself and my relationships 1 BBF Beginning and belonging	Citizenship 1 IDF Identities and diversity	Citizenship 2 MWF Me and my world	Myself and my relationships 3 ME F My emotions	Healthy and safer lifestyles 3 HL F Healthy lifestyles	Healthy and safer lifestyles 1 BG F My body and growing up
Physical Development	Show increasing control in holding, using and manipulating a range of tools and objects Run with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles	Use scissors to cut along a straight line Move over, under, through and around equipment	Cuts along a curved line Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement	Can imitate / copy a x shape Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles	Form letters correctly Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	Use a tripod grip most of the time Demonstrates Strength, balance and coordination when playing
Literacy	Hear and say the initial sound in words Phase 2	Represent sounds correctly and in sequence Phase 2/3	Segment the sounds in simple words Phase 3	Writes consistently on the lines with good letter size Phase 3	Form letters correctly with a pincer grip Phase 4	Write simple phrases and sentences that can be ready by others Phase 4

Long Term Plan 2025-2026

Maths	Getting to know you – routines and positional language Just like me – match and sort, compare amounts, size, mass and capacity, exploring pattern	It's me 1, 2, 3! – representing, comparing and composition of 1, 2 and 3, circles and triangles, positional language Light and Dark – representing numbers to 5, one more and one less, shapes with 4 sides, time Consolidation	Alive in 5! – introducing 0, comparing numbers to 5, composition of 4 and 5, compare mass and capacity Growing 6, 7, 8 – 6, 7 and 8, making pairs, combining 2 groups, length and height and time	Building 9 and 10 – 9 and 10, comparing number to 10, bonds to 10, 3D shape and pattern Consolidation	To 20 and beyond – building numbers beyond 10, counting patterns beyond 10, match, rotate and manipulate First, Then, Now – adding more, taking away, compose and decompose	Find my pattern – doubling, sharing and grouping, even and odd, visualise and build On the move - deepening understanding, patterns and relationships, mapping
Understanding the World	Explain how family members are related Notice and discuss patterns in the environment e.g. tree bark, flower petal or leaf shapes, grates, covers, or bricks Name and describe people who are familiar to them	Order and Sequence familiar events To understand length of day and night changes and begin to link to the season Understand the religious importance of festivals	Compare and contrast characters from stories including figures from the past Explore and talk about the force of gravity Talk about features and photos of the local community	Understand the past through settings, characters and events encountered in books read in class and storytelling Talk about changes in animals as they grow and have life cycles	Talk in more detail about the lives of others including past achievements Use correct terms to describe parts of plants and animals such as chrysalis	Know about the life of a significant historical figure Draw a simple map (based on own experience) Explain some similarities and differences between life in this country and life in other countries,
Expressive Arts and Design	Mix colours for a purpose and know some combinations To sing along with the backing track	Draw with increasing complexity and detail Beginning to adopt a wider range of characters	Safely use and explore complex tools to attach and join Explore and role play in a fantasy world	Develop detailed storylines in their pretend play Adapt and use language appropriate to specific roles	Recreate art in the style of Monet Explore and engage in music making and dance, performing solo or in groups	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
Role play ideas	Home corner, school, Baby Clinic	Witch den, Potion Lab Birthday party, Santa's grotto Post office	Space Station Rocket / Space Ship Astronaut training centre Space restaurant	Bakery (Gingerbread man/Little Red Hen) Builders Yard (3 pigs) Library	Vets Surgery Dinosaur park Zoo Jungle	Supermarket (Supertato) Superhero rescue centre / training centre Recycling centre Vets / Drs / Dentist / Hair dressers / Police station / School / Opticians
Homework projects	Special boxes Own life photo timeline	Make a card a celebration	Make a rocket	Grow a plant	3D Shape hunt	Pioneer posters