

UTW – People, Culture and Communities – Progression Map

Nursery Pacer Autumn 1	Talk about ourselves
	Talk about our family (including pets)
	Pretend by imitating everyday familiar actions
	Beginning to have their own friends
Nursery Autumn 2	Shows an interest in lives of people around them
	Notice differences between people
	Enjoys playing with small world reconstructions of first-hand experiences eg: farm, lake, town and school.
	Talk about different religions
	Talk about different roles within your school community
Nursery Pacer Spring	Join in with familiar celebrations such as Mother's Day, Father's Day, Valentine's Day
	Recognise and describe special times or events (such as Birthdays and Weddings)
	Comment on images of familiar situations in the past
	Make observations of our bodies
	Explain why some changes occur to our body and talk about changes
Nursery Summer	Show an interest in different ways in differences between people and their ways of life
	Knows that other children do not always enjoy the same things, and is sensitive to this
Reception Pacer Autumn 1	Name and describe people who are familiar to them
	Observe own features using mirrors or photographs
	Talk about people who have disabilities
	Know that there are different countries in the world
	Develop positive attitudes about the differences between people
	Know about similarities and differences between themselves others, and families
	Knows some of the things that make them unique
	Talk about different races and religions
Reception Pacer Autumn 2,	Understand the religious importance of festivals such as Eid / Hanukah / Christmas / Diwali / Ramadan / Easter / Chinese New Year / Passover
	Talk about the similarities and differences between this country and other countries
	Compare lives in different countries
	Understand that some places are special to members of their community.
	Explain the reasons, customs and traditions around familiar (British) celebrations such as Mother's Day, Father's Day, Valentine's Day, New Year, Bonfire night, May Day, remembrance day
Reception Spring	Talk about features and photos of the local community
	Compare similarities and differences between religious festivals
	Know some names of roads and places in their local area (e.g school road)
Reception Summer 1	Recognise some similarities and differences between life in this country and life in other countries.
	Know about similarities and differences between traditions
	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; -

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	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; -
Reception Summer 2	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.